

Federation for Self-financing Tertiary Education (FSTE)

Joint Teacher Training and Staff Development Programme Intensive Teacher Training Programme

Module 3: Understanding student learning and the design of learning activities

Target participants	Full-time and part-time teaching staff of the self-financed sub-degree and top-up degree sector (the Sector) who wish to update and upgrade their knowledge and skills in facilitating student learning.
Aims	To provide participants with the key concepts of learning styles; basic skills in enabling learning and; and the application in designing sub-degree level learning activities.
Class arrangements	There will be a total of 3 identical classes. Details are as follows: <ol style="list-style-type: none"> 1. 4, 11 & 18 Feb 2012 (Saturday 10 am – 12 noon) 2. 7, 14 & 21 Feb 2012(Tuesday 7 – 9 pm) 3. 8, 15 & 22 Feb 2012 (Wednesday 7 – 9 pm) Participants can enroll in any one of the classes.
Structure & Outcomes of the Module	The Programme will have three sessions of two hours each making a total of 6 hours. The learning outcomes of the Module are as follows: After completing this module, participants will be able to: <ol style="list-style-type: none"> a. Describe the common characteristics of sub-degree students b. Explain how students learned and identify the learning styles of students in one of the learning style framework c. Describe at least two models of learning for students with different learning styles d. Classify the essential factors underpinning the design of learning activities

	<ul style="list-style-type: none"> e. Identify the essential design concept in designing learning activities f. Demonstrate the application of design concept in designing at least one learning activity
Learning, teaching and assessment	<ul style="list-style-type: none"> a. Reading materials will be sent to enrolled participants at confirmation b. Apart from the provision of essential knowledge and skills, participants will have the opportunities to practice and share their outcomes of learning c. Each participant is requested to submit a worksheet specifying the outlines of a learning activity (the duration can be one or more lesson(s)) that he/she is responsible d. Assessment of the Module will mainly through practicum during classes e. There will be an integrated written assessment for participants who enrolled in all the 5 modules of the Intensive Teacher Training Programme
Instructor	<p>Dr. K P Leung Adjunct Professor, SCPE, HKIEd Teaching Advisor and Technical Advisor, ERB</p>